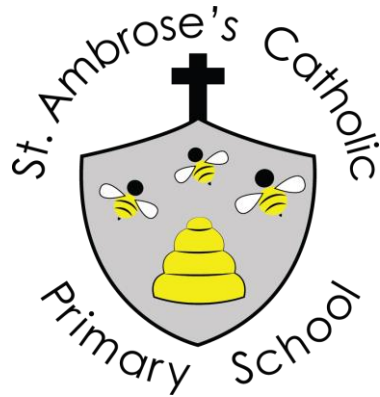


St. Ambrose's Catholic Primary School

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Pupil Premium Spending and Action Plan

2016 - 2017

Pupil Premium Action plan 2016/2017

School context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC children	Number of service children
26	10	16	23	3	0	2

Number of Pupils in each year group <i>(not inc LAC)</i>	
Reception – 3 pupils	Year Four – 5 pupils
Year One – 2 pupils	Year Five – 2 pupils
Year Two – 3 pupils	Year Six – 5 pupils
Year Three – 3 pupils	

Pupil premium objectives for 2016/17	Indicative pupil premium allocation for 2016/17: £29,180
<ol style="list-style-type: none"> 1. To reduce the gap between PP and non PP pupils in core subjects through targeted teaching and interventions. 2. To carefully monitor pupil premium interventions to ensure children are making good progress. 3. To enable pupil premium children to access all extracurricular activities, ensuring equal access to educational opportunities in school and leading to positive attitudes to learning 4. Support provided for all vulnerable pupil premium children through focused nurture provision 5. To ensure attendance of pupil premium children is high: 95% +. 6. Personalised support for pupil premium children and their families as identified depending on individual need. This will ensure high attendance, emotional wellbeing, financial support, healthy lifestyles, safety of all children and transport costs / access to transport where appropriate. 	

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Overview of Expenditure 2016 – 2017

Resource / Expenditure	Cost	Total
Extra teaching assistant time to support in class and provide interventions (2 days a week)	£6800	
Extra experienced teacher to provide additional teaching to children in Y4 and Y6 for spring and summer terms (create smaller class sizes for teaching Maths and English) for 3 days per week	£9360	
Nurture Leader provision (3 days a week) for vulnerable children (social / emotional difficulties)	£10,200	
Personalised support for pupil premium children and their families as identified depending on individual need.	£500	
Employment of family support worker and providing attendance rewards	£1200 + £150	
Subsidised costs for educational visits and extracurricular activities	£1500	
Staffing and resources for Booster sessions for Year 6 PP pupils	£500	
Resources to provide 'challenge' activities for the more able PP pupils	£250	

Barriers to Achievement

A	Attendance and punctuality - pupils who have a greater attendance at school have better opportunities to access the required learning to have high attainment.
B	Social and economic factors - life experiences, EAL and ability of families to support children. Finances should not be a barrier to the achievement of children and their ability to fully access and participate in school life and activities.
C	Safeguarding and emotional barriers to learning – challenging home circumstances, low self-esteem and confidence can lead children to shy away from different areas within the curriculum. Consequently they might begin to disengage academically and / or socially.
D	Higher attaining children - more able pupils often require individual input to accelerate and to work at greater depth. These children need to be provided with more opportunities both within school and at home to be able to achieve greater depth across the curriculum.
E	Behaviour Difficulties – pupils with behaviour difficulties receive extra support and provision to ensure that they are able to manage their behaviour and fully participate in all aspects of school life and achieve to their full potential.
F	SEND or learning difficulties – pupils with identified learning needs will receive extra support and intervention to ensure that they are able to access the curriculum and make good progress from their starting point.

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Objective 1:		To reduce the gap between PP and non PP pupils in core subjects through targeted teaching and interventions.			
Actions	Success criteria	Cost/resource implications	Barriers	Evaluations	Next steps
<p>Ensure quality first teaching in classes through lesson observations, book trawls, pupil progress meetings, planning monitoring and regular assessments.</p>	<p>85% + Pupils in classes to be working at age related expectations and above.</p> <p>To further reduce the gap between PP and non-PP in core subjects through targeted intervention: Y1: R, W Y2: - Y3: R, W Y4: M Y5: R, W, M Y6: R, W, M</p>	<p>Time</p> <p>Training of NQTs</p> <p>Support and training given to teachers.</p> <p>CPD</p> <p>Dedicated staff meeting time.</p>	<p>A, D, F</p>		
<p>Target the pupil premium children who are working below and towards age related expectations in reading, writing and maths.</p> <p>Plan and implement interventions to help children catch up with gaps in their knowledge.</p>	<p>For PP children to make good progress at age related expectations and narrow attainment gap between PP and non PP in identified areas.</p>	<p>Proportion of TA time (3 days) to provide interventions and in class support Cost: £6800</p> <p>3 days of extra teacher working in Year 6 and Year 4 to provide extra support and challenge for PP children: Cost: £9360</p>	<p>A, D, F</p>		

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Target the pupil premium children who are working at age related expectations in reading, writing and maths to challenge and boost their skills.	For PP children to achieve greater depth of leaning.	Booster classes for year 6 children (inc resources): £500 Challenge groups across the school for more able pupil premium pupils. Resources: £250	A,D		
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Objective 2:		To carefully monitor pupil premium provision to ensure children are making good progress.			
Actions	Success criteria	Cost/resource implications	Barriers	Evaluations	Next steps
Monitor class timetables to ensure interventions / extra support are happening regularly across school.	Pupil premium children are receiving regular interventions-	Time	A, B, C, D, E, F		
Observe interventions / pupil premium provision across the school.	Good quality interventions are being delivered across the school.	Time	A, B, C, D, E, F		
Monitor and analyse pupil premium data and information / evidence. Focus on PP data during pupil progress meetings	Data and evidence will show that the interventions have had a positive impact on the children's learning, therefore narrowing the gap between PP and non PP.	Time	A, B, C, D, E, F		

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Objective 3:					
To enable pupil premium children to access all extracurricular activities, ensuring equal access to educational opportunities in school and leading to positive attitudes to learning					
Actions	Success criteria	Cost/resource implications	Barriers	Evaluations	Next steps
Subsidised costs for educational visits and extracurricular activities / clubs.	All pupil premium children access and attend all extracurricular activities / trips Target the minority of families who didn't attend extracurricular activities last year.	£1500 estimated	B, C		

Objective 4:					
Support provided for all vulnerable pupil premium children through focused nurture provision					
Actions	Success criteria	Cost/resource implications	Barriers	Evaluations	Next steps
Employment of a specialist Nurture TA to provide personalised and targeted support to our PP children to enable them to overcome social and emotional barriers to their learning.	All PP children to receive any individual or targeted support they need through our Nurture provision.	Cost: £10,200 Designated area in school for nurture work to take place. Resources for nurture provision as required	A, B, C, E		

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Objective 5:		To ensure attendance of pupil premium children is high: 95% +.			
Actions	Success criteria	Cost/resource implications	Barriers	Evaluations	Next steps
Attendance rewards termly First day calling	All PP to have 95% + attendance to ensure they do not miss teaching and learning sessions.	Cost: £150	A, B		
Employment of family support worker to provide support for our vulnerable PP children and families	Home circumstances and barriers to attending school are minimised through targeted support and intervention.	Cost £1200	A, B, C		

Objective 6:		Personalised support for pupil premium children and their families as identified depending on individual need.			
Actions	Success criteria	Cost/resource implications	Barriers	Evaluations	Next steps
To be aware of the needs of our families and to target / personalise support to meet their needs.	All PP children have any support necessary to ensure that they are safe, attend school regularly and overcome any personal challenges to achieve to their full potential. <i>(free dinners, transport costs, uniforms etc.)</i>	<i>On a case by case basis dependent on individual needs identified</i> Cost: £500 estimate	A, B, C		